

Autism Determination of Eligibility

The determination is based on the following requirements:

- ☐ _____ has a developmental disability that significantly affects verbal and nonverbal communication and social interaction and that adversely affects educational performance. Characteristics include irregularities and impairments in communication, engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines and unusual responses to sensory experiences. Autism does not include children with characteristics of emotional disability as defined in section 15-761(5) [ARS15-761(1)].
- ☐ The student was evaluated in all areas related to the suspected disability

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- ☐ Student **does not** meet criteria for Autism
 - ☐ Student **does** meet criteria for Autism. (A student shall not be determined to be a child with a disability if the determinant factor is lack of instruction in reading, math, or limited English proficiency [300.534(b)]).

Describe any additions or modifications needed to allow the child to progress in the general curriculum and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].

Special Education Determination

This student with **Autism**...

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

Date Eligibility Determined _____

Parents provided with PWN

Note: The IEP must be developed within 30 days of determination of eligibility.
[300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].